



## **The Federation of Antrobus St Mark's and Great Budworth CE (A) Primary Schools**

### **Foreign Language policy**

“Learning a foreign language provides an opening to other cultures. It should provide opportunities for pupils to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. The curriculum aims to ensure that all pupils :

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say.
- can write at varying length for different purposes and audiences
- discover and develop an appreciation of a range of writing in the language studied.”

(Taken from The National Curriculum in England 2014)

### **Our School Vision:**

Our schools live out Christian values, where the children are valued and respected as an individual; encouraged to achieve their potential; and they belong to a happy, caring and friendly school family. Our aim is for them to become happy, independent and motivated children who achieve excellence and enjoyment, confident and respectful young people with strong aspirations for their future.

### **Our Curriculum Vision**

We want our children to have a personalised learning journey, allowing them to move through the curriculum at a pace that motivates and excites them thus striving towards the highest levels of achievement. We want our children to be able to communicate safely in a technological way, accessing learning platforms and making the most of an increasingly digital world.

### **CURRICULUM INTENT**

We ensure that children are given opportunities to widen their knowledge and understanding of the world and learn and apply skills which will make them successful learners for life as well as enhancing their spiritual, moral, social and cultural development.

Children will become confident, independent and resilient learners who are willing to take risks. They will have high aspirations and be proud of their achievements. We aim to give everyone the opportunity to fulfil their highest potential, both academically and in respect of their wider interests and talents.

### **IMPLEMENTATION**

Our children learn through a creative and skills- based curriculum. We celebrate and value all subjects and provide opportunities to apply and practice key skills in all areas of learning. We have high expectations of achievement, progress, behaviour and presentation.

Our children enjoy developing their learning through their French lessons and practise key vocabulary each week. Activities are introduced as whole class, group, pairs and individual teaching , differentiated accordingly. The main emphasis is on speaking and listening language supported by reading. Some writing, with support may be appropriate in upper KS2.

You can find out the curriculum coverage for each year on your child's class page on this website. Each term parents receive a class newsletter providing information about topic and curriculum content.

### **IMPACT**

Learning another language gives children an additional perspective on the world, encouraging them to understand their own cultures and those of others. All pupils in Years 3, 4, 5 & 6 will learn the French language, which will enable them to be well prepared and ready for the next stage of learning and life – happy and engaged.

Evidenced through - class books, displays, photos, website, class assemblies.

Most assessment is formative and is used to support teaching and learning and inform future planning. Assessments are based on observation of children working on different oral activities and (where appropriate) written product. On a termly basis, in accordance with other foundation subject assessments, the teachers will record their assessments on the foundation subject assessment grid.

### **Review**

The policy will be reviewed by the subject leader every 2 years.

Reviewed by:

S Wooding and G Phoenix

Date: September 2019

### **Review**

Signed:..... Chairman of Curriculum Committee

Signed:..... Headteacher

Date:.....

Review Date: Every 3 years