

“Love one another, as I have loved you.” John 13:34



## The Federation of Antrobus St Mark's and Great Budworth CE (A) Primary Schools

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### **PSHE Curriculum Policy**

#### **Overview**

We aim to be outstanding inclusive church schools embodying the love and care of God the Father for everyone, striving to help all in our schools prosper and fulfil their unique potential in the fullness of Christ, and co-operating with the Holy Spirit for the flourishing of every person through the principles of wisdom, hope, community and dignity.

*'Start by doing what's necessary, then do what's possible; and suddenly you are doing the impossible.'*

**St Francis of Assisi**

As a caring Christian community built on Compassion, Trust, Friendship and Hope our work and vision is based on the core values stated above alongside the additional values of Courage, Perseverance, Humility, Forgiveness, Wisdom and Thankfulness. These values clearly state our firm belief in God overarched by the values of Respect and Responsibility and our school ethos, all of which is encapsulated in the school's Mission Statement.

Personal, Social, Health and Economic (PSHE) education is one of the whole school approaches we use that gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. PSHE education is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy and safe and prepare them for life and work in modern Britain. At The Federation of Antrobus St Mark's and Great Budworth CE (A) Primary Schools, we believe that PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life.

#### **Statutory Requirements**

This PSHE Policy has been written to ensure The Federation of Antrobus St Mark's and Great Budworth CE (A) Primary Schools meets the requirements of the National Curriculum 2014 for

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Science and the non-statutory framework for Personal, Social, Health and Economic (PSHE) Education and Citizenship for Key Stages 1 and 2.

As part of the Education Act 2002/Academies Act 2010 all schools must provide a balanced and broad-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, whilst also preparing pupils for the opportunities, responsibilities and experiences of later life.

This PSHE Policy also takes into account the DfE’s ‘Relationships Education, Relationships and Sex Education (RSE) and Health Education (June 2019)’, ‘Teaching Online Safety in School (June 2019)’ and ‘Parental Engagement on Relationships Education (October 2019)’.

From September 2020, Relationships Education and Health Education are compulsory in all schools providing primary education. At our schools, both Relationships Education and Health Education are taught through a comprehensive programme of study for PSHE which fulfils all aspects of these curricula.

### **Intent**

To deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this children will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

### **Implementation**

At The Federation of Antrobus St Mark’s and Great Budworth CE (A) Primary Schools we follow ‘Twinkl Life’s PSHE’ scheme of work. It is designed to be taught in thematic units consisting of six lessons. The units are covered in a spiral curriculum that revisits each theme every two years. This enables children to recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of the child. Lessons signpost key words, building a rich vocabulary to develop understanding. They are delivered in a creative manner, using many approaches such as role play, discussion and games in groupings of various sizes. These activities enable children to build confidence and resilience. Assessment for learning opportunities are built into each lesson and recorded in our whole class floor books which enable self-evaluation and reflective learning and allow teachers to evaluate and assess progress. Each lesson begins with a discussion of children’s existing knowledge and experience, providing an opportunity for baseline assessment. Each lesson ends with an opportunity to consolidate and reflect upon learning. Children’s overall progress is recorded and tracked on Insight.

Units covered-

- Aiming High

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- Be Yourself
- Diverse Britain
- Growing Up
- Digital Wellbeing
- It’s My Body
- VIP’s
- Money Matters
- One World
- Safety First
- TEAM
- Think Positive

**Impact**

Children demonstrate:

- the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- a healthy outlook towards school – attendance will be in-line with national and behaviour will be good
- achieve age related expectations across the wider curriculum
- have good physical and mental health
- have resilience to ‘bounce back’ when faced with adverse childhood experiences
- will have a growth mindset
- develop positive and healthy relationships with their peers both now and in the future
- understand the physical aspects involved in RSE at an age appropriate level
- will have respect for themselves and others
- will have positive body images

**Review**

Signed:..... Chairman of Curriculum Committee

Signed:..... Headteacher

Date:.....

Review Date: Every 3 years

Reviewed by: Mrs Hughes

Reviewed: November 2023

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