



Our historic schools are nestled in the Cheshire countryside, founded upon the principles of the Church of England, to serve the community, with Christian values at the heart of all we do. We offer pupils a caring, nurturing environment, where we endeavour to inspire and develop each unique child to reach their full potential, encouraging faith, hope and love of God. Our diverse and creative curriculum ensures a love of the world around us, a love of learning and a love of one another

'Love one another, as I have loved you' John 13:34

Religious Education Policy

Signed

Chairman of Governors

Signed

Executive Head

Reviewed & updated by: Susie Ripley, RE Subject Leader

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Three Yearly Review

Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together.

Such an approach is offered through a commitment to generous hospitality, being true to our underpinning faith, but with a deep respect for the integrity of other religious traditions (and worldviews) and for the religious freedom of each person.

(Statement of Entitlement Feb 2019)

The Importance of Religious Education

To a Church school, religious education and collective worship should be seen as part of an integrated experience, with collective worship acting as an expression of what is taught in many RE lessons. Pupils gain a religious education in its fullest sense in a Church school through good, well-planned and well-organized collective worship, through the example of Christian teachers, and through the quality of RE teaching.

The Way Ahead, para 4.14

Religious Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.

Religious Education encourages pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning.

(Religious Education the non-statutory national framework)

Introduction

This document is a statement of the aims, principles and strategies for the teaching and learning of Religious Education at the Federation of Antrobus St. Mark's and Great Budworth Church of England Aided Primary Schools.

The spiritual and moral development of our children underpins all aspects of our school life.

Legal Requirements

Antrobus St. Mark's and Great Budworth Primary Schools are a Church of England Aided Federation, therefore Religious Education must be taught in accordance with the Trust Deed and should reflect the rites, practices and beliefs of the Church of England. The governing body is responsible for the subject in the school. This is delegated to the Headteacher and the Religious Education subject leader/coordinator on a daily basis.

Following the Diocese of Chester Guidelines for Religious Education, through Questful RE, the majority of work in Religious Education will be based on the Christian faith with the introduction of **other world faiths Judaism, Islam, Sikhism and Hinduism throughout their time at school. The current provision is 80% Christianity and 20% other world faiths, with an aim to make this 70% to 30% within the next two-year cycle.**

Religious Education will be allocated not less than 5% of the timetable. In Key Stage 1 this amounts to between 40-50 minutes per week totalling 36 hours over the year. In Key Stage 2 children should be taught Religious Education for 1 ¼ hours per week totalling 45 hours over the year. At the Federation of Antrobus St. Mark's and Great Budworth Primary Schools, staff ensure coverage by block planning units of work for each term.

Withdrawals

Parents have a right by law to withdraw their children from the Religious Education curriculum. In this event, the school will undertake responsibility for the supervision of withdrawn pupils with regard to health and safety, alternative work will be provided, **with the parents being responsible for making alternative arrangements for their child's RE provision.**

Intent

The intent of teaching Religious Education in school is to:

- To show children that Christianity is about following the living God, Father, Son and Holy Spirit and is relevant to their daily lives.

- To extend children's ability to reflect upon themselves as whole people, experiencing life through body, mind and spirit.
- To help pupils understand the significance of religion and its contribution to their spiritual, moral, social and cultural development.

Principles

We aim through our teaching:

- To provide a course of Religious Education within the framework of the *Diocese of Chester Religious Education Guidelines through the Diocese of Blackburn, Questful RE*, appropriate to the educational needs of the children in our school, at their different stages of development.
- To contribute to the spiritual, social and moral development of the school as a caring, loving community and the pupils as individuals.
- To assist and encourage experience of Christian life and worship.
- Through study of major world religions to encourage and understanding and appreciation of the rich diversity of religious belief and practice in society today.

We aim to encourage children in our school:

- To grow in awareness of others through learning activities involving sharing and co-operation and to develop trust and respect for others.
- To formulate their own sense of purpose in life and to embark upon a personal search for a faith by which to live.
- To learn something of the religious experiences of others.
- To develop their own beliefs, values and ideals in the light of their experiences
- To develop respect for other people, their beliefs and their life-styles.
- To develop an enquiring attitude towards religion and to explore activities of prayer and worship.

Entitlement – provision, profile and priority

- The children's entitlement is based upon the Governors' agreement to follow the Chester Diocesan Agreed Syllabus, which is the new Questful RE from the Diocese of Blackburn and support it with the resource, Understanding Christianity.
- In the main, Religious Education will be taught as a discrete subject although we will sometimes have theme days such as World Religions Day or a theme week to enable the teaching of the basics for each of the religions that we study so that the children have a basic understanding of them.
- Religious Education in school is organised using a whole school overview as a two-year rolling programme which is intrinsically linked to our Vision. This lays out which units should be studied by each mixed age year group (EYFS/Year 1 and 2/Year 3 and 4/Year 5 and 6), using the Questful RE units and Understanding Christianity.
- Wherever possible all children will learn from primary source material as well as through the use of outside speakers with relevant experience and audio-visual aids. Visits to places of worship and drama workshops and visiting theatre companies also support the work of Religious Education in school.

Implementation

- Religious Education will be taught throughout the school. Mainly by the class teacher and may be supported from time to time by clergy from local churches and visiting speakers.
- Religious Education may be taught in a 'whole class' setting but with flexibility to allow for discussion, questioning and reflection in small groups and individually.
- Visits to local churches such as Antrobus St Mark's, St Mary's at Great Budworth, St John's, Hartford, and the Salvation Army Citadel etc.

- A variety of teaching approaches are encouraged driven by the concept led learning:
Teacher presentations, role play and storytelling.
Higher order (Big) questions and answer sessions, discussions and debates.
Use of R.E. floor books to record work
P4C
Individual and group research.
Photographs, artefacts and pictures.
I.C.T, film, CDs and videos to research and communicate ideas.
Mind Friendly strategies will support teaching and learning as appropriate.
- Progression will be guided by the **Diocese of Blackburn Questful RE**.
- Religious Education may be integrated with other subjects as appropriate for example Computing, History and PSHE.
- Religious Education resources will be reviewed and updated regularly and supplemented by the Education Library Service.
- Classroom support will be welcomed under the guidance of the teacher, e.g. skilled individuals and parents etc.
- INSET and staff meetings/C.P.D. will be included with the Strategic School Improvement Plan.

Special Educational Needs

Children with special educational needs will work alongside the other children in their group, as in other curriculum areas, but differentiation in approach, language and expected outcome will be appropriate to the varying needs in the class. We aim to meet the full entitlement of every child in our school. To optimize inclusion the children's differing needs for learning (including children with special educational needs) will be addressed through differentiated activities.

See separate SEN school policy

Equal Opportunities

Religious Education as an essential part of the curriculum should be relevant, worthwhile and accessible to all. It should express that all pupils are loved and valued by God as part of creation. We aim to help the children in our school to respect themselves and to be sensitive to the needs of others.

Resources

Resources are stored in various locations at both schools. Religious Education Resource boxes containing artefacts and other topic materials are currently stored in the large cupboards in the breakout room at GB and in the main cupboard off the hall in ASM and the staff room. An audit of Religious Education Resources currently being renewed in light of the new syllabus.

Impact - Planning, Assessment, Reporting and Record Keeping

- Under the Diocese of Chester Religious Education Guidelines the statutory position is that all pupils will be assessed based on the level expectations informed by **the Diocese of Blackburn, Questful RE assessment document**.
- In order to show progress towards the end of Key Stage levels the staff appreciate that assessment of progress in Religious Education should be undertaken with sensitivity, based upon the teacher's observations of the child in class or group discussions, activities or recorded work.
- Children's work is evaluated and assessments for each child are carried out at the end of each unit of work, based on the criteria on the **Questful RE plans**. These statements will inform future planning assessment; reporting to parents; and curriculum monitoring by the coordinator and the Headteacher.

- Records are kept by the class teacher, Headteacher and the Religious Education Coordinator. Samples of work are kept by the Religious Education Coordinator through the floor book used in all classes which are the responsibility of the class teachers.
- Summative reports to parents will be made at the end of the year.
- Long Term Planning is informed by [Questful RE from the Diocese of Blackburn](#).
- Staff notate and use the units of work from the medium term planning so that it informs the short term planning.

Monitoring and Evaluation

- The Headteacher has overall responsibility for monitoring and evaluation.
- The coordinator/RE subject leader will assist the Headteacher by monitoring Long Term and Medium Term plans.
- The coordinator will keep R.E. floor books as examples of work to demonstrate continuity and progression.
- The coordinator will manage resources.
- The coordinator will endeavour to keep up to date with information, initiatives and developments in Religious Education and disseminate this as appropriate.
- The coordinator will be aware of staff development needs and encourage continuing professional development.
- The coordinator will facilitate the sharing of good practice.
- The coordinator will be responsible for drawing up an action plan for Religious Education. generally this will be an annual plan and should be informed by this policy.